**Cefndir**

Y nifer o ddisgyblion ar gofrestr Gwent Is Coed ym mis Medi 2018 oedd 250

Canran disgyblion cinio rhad yr Ysgol 16.1%

Mae hyn yn fwy na llynedd.

Cyfanswm grant amddifadedd (PDG) yr Ysgol o Fedi 2018 i Orffennaf 2019

yw £14,950.

Y mae Ysgol Gyfun Gwent is Coed yn derbyn nifer o rantiau i gefnogi amrywiaeth eang o strategaethau sy’n anelu at wella safonau dysgu ac addysgu

yn yr Ysgol.

**Grant Amddifadedd Disgyblion (GAD)**

Mae’r Grant Amddifadedd Disgyblion (GAD) wedi cysylltu yn uniongyrchol â’r nifer o ddisgyblion sy’n derbyn prydiau Ysgol am ddim (PYDd) yn yr Ysgol. Rhaid bod unrhyw wariant o’r grant wedi anelu at godi safonau disgyblion sydd mewn perygl o dan gyflawni yn sgil tlodi ac amddifadedd.

Y mae Ysgol Gyfun Gwent is Coed wedi mabwysiadu amrediad o strategaethau a adnabyddir gan y Sutton Trust fel strategaethau sydd yn atgyfnerthu amcanion yr Ysgol. Mae’r Sutton Trust yn fudiad elusennol sy’n ymchwilio i effaith cefnogaeth ychwanegol sydd wedi anelu at godi safonau disgyblion sydd mewn perygl o dan gyflawni yn sgil tlodi ac amddifadedd. Y mae’r Ysgol wedi ymgymryd â’r gweithgareddau canlynol o fewn amrediad

eang iawn o strategaethau, yn benodol er mwyn cefnogi disgyblion sy’n

wynebu’r her o dlodi ac amddifadedd;

**Ffocws ar Gynnydd a Lles**

Y nod yw i sicrhau fod yr holl staff yn deall yr angen i oresgyn rhwystrau y mae ein disgyblion yn wynebu o fewn ein cymdeithas. Fe fyddwn yn targedu, monitro ac adnabod anghenion ymyrraeth addas ar gyfer disgyblion sydd mewn perygl o dan gyflawni yn sgil tlodi ac amddifadedd, disgwylwn felly iddynt iwireddu eu potensial.

**Rhyddhau staff** i weithio gyda ein clwstwr o ysgolion cynradd. Fe fyddant yn targedu, monitro ac adnabod anghenion ymyrraeth addas ar gyfer disgyblion sydd mewn perygl o dan gyflawni yn sgil tlodi ac amddifadedd. Disgwylir i’r adnabyddiaeth gynnar o anghenion y grŵp yma o ddisgyblion dan anfantais sicrhau pontio effeithiol rhwng yr Ysgol gynradd ac uwcrhadd,

Rydym wedi **adnabod grŵp o ddisgyblion CA3** sydd mewn perygl o beidio

bod mewn Addysg, Cyflogaeth an Hyfforddiant (NEET) wrth iddynt adael Ysgol yn 16. Defnyddir amryw o strategaethau gan gynnwys trefnu Mentor yr Ifanc i dargedu yn benodol disgyblion sydd mewn perygl o dan gyflawni yn sgil tlodi ac amddifadedd.

Rydym yn **monitro presenoldeb** gan gyflwyno amrywiaeth eang o

Strategaethau.

Mae cynlluniau PDG, SEG a WEG yr Ysgol yn cael eu harfarnu yn rheolaidd

gan yr EAS a’r awdurdod lleol.

**Background**

The total number of pupils on school roll for September 2018 is 250

The school’s FSM population is 16.1%

This is more than the population for the previous year.

The total allocation of PDG to this school for September 2018 to July 2019 is

£14,950.

Ysgol Gyfun Gwent Is Coed receives a variety of grants to support the wide range of strategies aimed at supporting the raising of standards of teaching and

learning at the school.

**The Pupil Deprivation Grant (PDG)**

The Pupil Deprivation Grant (PDG) is a grant specifically linked to the number of pupils receiving Free School Meals (FSM). Any expenditure of the grant must be applied to the raising of standards of those pupils who are in danger of underachieving due to poverty and deprivation.

Ysgol Gwent Is Coed has adopted a range of strategies identified by the Sutton trust as effective strategies which will support us in our desired aims.

The Sutton Trust is a charitable organisation, which carries out research into

effective interventions aimed at supporting the raising of standards of those pupils who are in danger of underachieving due to poverty and deprivation.

The school undertakes the following activities within a wide and extensive

range of strategies, particularly in order to support pupils facing the challenges

of poverty and deprivation;

**Focussing on Attainment and Well-being**

The aim is to ensure that all staff understand the need to overcome the obstacles our pupils face within the community. We will target pupils and identify suitable intervention strategies for those pupils who are in danger of

underachieving due to poverty and deprivation.

**We have released staff** to collaborate with our feeder schools. They will target, monitor and identify suitable interventions for pupils who are in danger of underachieving due to poverty and deprivation. The early identification and intervention should ensure more effective transition for this vulnerable group of pupils.

We have **identified a group of pupils in KS3** who are in danger of becoming Not in Education Employment or Training (NEET) on leaving school at 16. The majority of these pupils are in danger of underachieving due to poverty and deprivation our strategies include arranging a designated Youth mentor to target those pupils.

We **monitor attendance** by implementing a variety of strategies.

The school’s PDG, SEG and WEG Plans are regularly scrutinised by the

Governing Body, supported by advice from the EAS and monitored by the

Local Authority