

Annex 1. Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Ysgol Gyfun Gwent Is Coed
Number of learners in school	532
Proportion (%) of PDG eligible learners	14% FSM
Date this statement was published	18-11-25
Date on which it will be reviewed	1-09-26
Statement authorised by	Governing Body Ysgol Gyfun Gwent Is Coed
PDG Lead	Eirian Jones
Governor Lead	Ryan Owen

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£99,570
Total budget for this academic year	£3,144,969

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Develop a suitable nurture provision to support our most disadvantaged learners. The Tawelfan.	Learners engage with their learning and achieve good outcomes.
Develop a small class provision to support the learning of our most disadvantaged learners with ALN. The Hafren.	Learners follow a bespoke curriculum which enriches their learning experience ensuring that good progress is made.
Provide additional support in mainstream classes for our most disadvantaged learners with ALN.	Learners receive support in their mainstream classes ensuring that they engage well with their learning and achieve good outcomes.
Provide literacy interventions for our most disadvantaged learners.	Literacy skills are improved for our most disadvantaged learners leading to better outcomes.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

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Learning and teaching

Budgeted cost: £65,996

Activity	Evidence that supports this approach
Develop a small class provision to support the learning of our most vulnerable learners with ALN. The Hafren.	School development plan Self-evaluation Learner outcomes e.g. personal assessments, KS4 external assessments Staff professional development
Provide additional support in mainstream classes for our most vulnerable learners with ALN.	School development plan Self-evaluation Learner outcomes e.g. personal assessments, KS4 external assessments
Provide literacy interventions for our most vulnerable learners.	School development plan Self-evaluation Learner outcomes e.g. personal assessments, KS4 external assessments

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 33,574

Activity	Evidence that supports this approach
Develop a suitable nurture provision to support our most vulnerable learners. The Tawelfan.	School development plan Self-evaluation Learner outcomes e.g. personal assessments, KS4 external assessments Staff professional development Engagement with stakeholders

Total budgeted cost: £ 99,570

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact
<p>Continue to develop provisions to support our vulnerable learners - employing an HLTA to be responsible for the Tawelfan.</p>	<p>Learners who attended the Tawelfan have made progress.</p> <p>Year 11 learners who attended the Tawelfan last year managed to leave school with qualifications and went on to further education/jobs/apprenticeships.</p>
<p>Continue to develop provisions to support our vulnerable learners - employ a classroom assistant to work in the Hafren.</p>	<p>Learners who have attended the Hafren have made progress.</p> <p>Hafren staff have designed a suitable curriculum that meets the needs of the learners and ensures that they succeed.</p>
<p>Continue to develop provisions to support our vulnerable learners - employ a classroom assistant to support learners in lessons.</p>	<p>Learners who have received support in the classroom have made progress.</p> <p>Last year's year 11 learners who received support in lessons managed to leave school with qualifications and went on to further education/job/apprenticeship.</p>
<p>Maintain the school's high standards across all groups of learners including FSM - by developing reading interventions.</p>	<p>Learners who have received reading interventions have made progress.</p> <p>Last year's year 11 learners who received reading interventions managed to leave school with qualifications and went on to further education/job/apprenticeship.</p> <p>The gap between the attainment (capped 9 score in year 11) of FSM learners and non-FSM learners has decreased for the third consecutive year. The 2024-</p>

2025 gap is the smallest yet. The gap is also smaller than the gap between FSM and non-FSM learners in comparative schools within our family.